

# Harding Senior High School

## 1540 Sixth Street East

### Project Summary:

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Harding Senior High School, located in the Eastview area of St. Paul, offers students in grades 9 through 12 a wide range of curriculum options ranging from International Baccalaureate to Japanese. Adjacent to Harding is the community Adult Learning Center, known as the Hub at Harding. The Administration Offices are relocated adjacent to the Secure Vestibule. The previous office location is repurposed into an open Student Services area with a lounge environment.

A courtyard infill provides a Staff Room of collaboration. The Cafeteria renovation and addition provides a more generous and flexible space for students. A visible link between the circulation and cafeteria is achieved by relocating the existing restrooms. The adjacent Served & Kitchen are renovated and expanded. A receiving addition and relocation of Wrestling Gym are added to this area.

A Theater Classroom is remodeled into a Music Classroom. The displaced program is replaced in the existing art wing. The Science and Art Labs are renovated, and staff toilets are provided. A Media Center block remodel upgrades finishes and provides a Student Resource Center and Special Education Suite.

Break-out spaces are provided by displacing classrooms. The Break-out areas could have culture or grade focuses. The new classroom addition provides Harding with needed instructional space. A new courtyard responds to the rhythm of the existing building and site.



### Issues Identified By School Community In 2015

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1. Lack of Space
2. Intergrate Technology
3. Air Conditioning
4. Additional Lockers
5. Music Space
6. Storage
7. Appropriate P.E. Spaces
8. Career Area
9. Daycare at School
10. Prayer Space
11. Served Re-organization

<b>Grade Levels:</b>	<b>9-12</b>
<b>SY 2014/15 Enrollment:</b>	<b>1964</b>
<b>Design Enrollment:</b>	<b>2000</b>

### General Notes:

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Existing utilization shown is for School Year 2014-2015

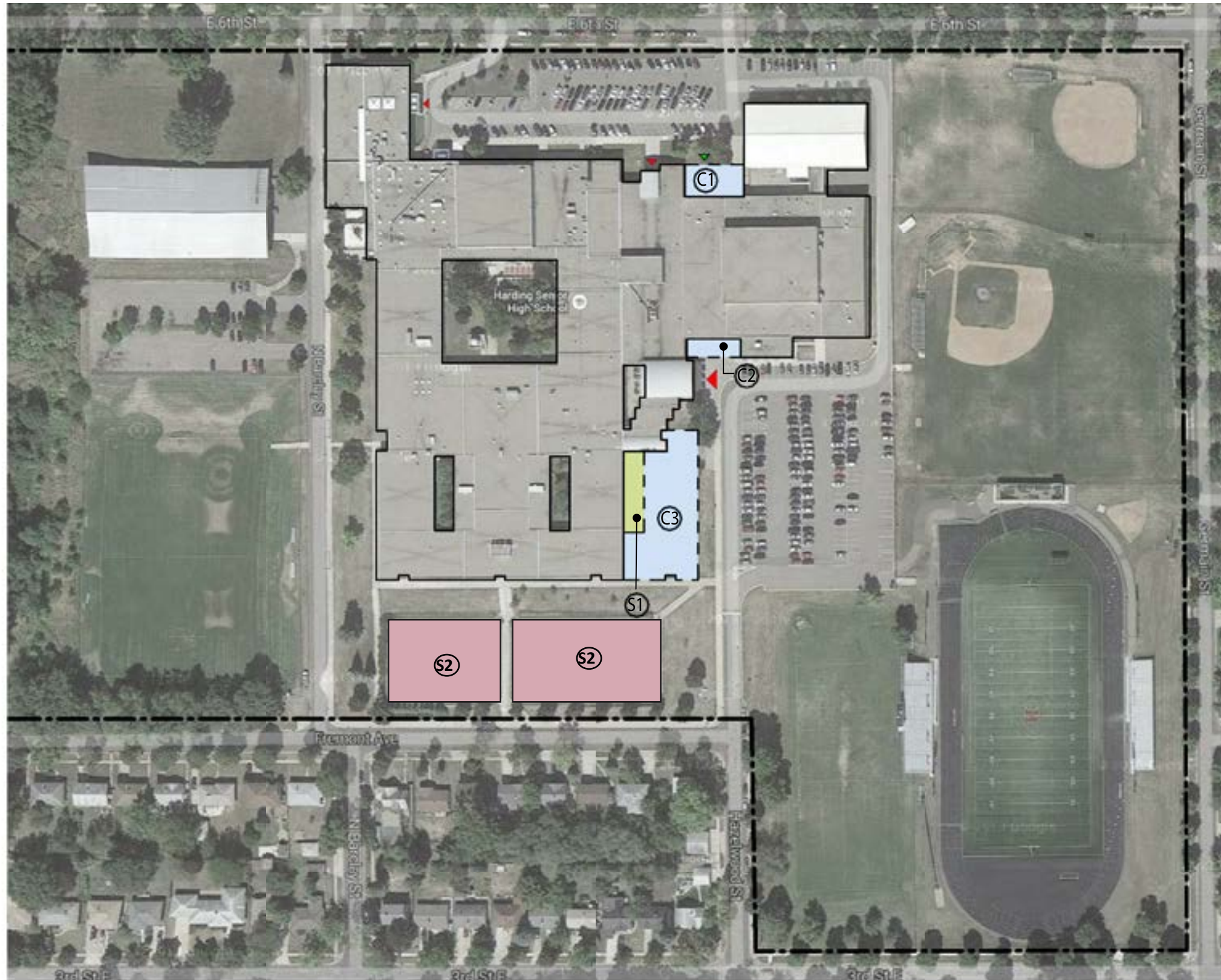
The Conceptual Utilization Plans are exploratory rather than actual construction plans and represent the design at one moment in time, which will change as the design and funding process progress.

The Conceptual Plans are included as a way to organize scopes of work into logical, efficient and meaningful projects. There is no prioritization implied in a work scope title (e.g. "Work Scope A" is not necessarily the most critical work to be done).

The plans in this document are not comprehensive of the entire building's needs as maintenance and replacement of existing building systems such as roofs and mechanical systems are omitted to maintain graphic clarity of the overall vision generated during the Facilities Master Plan Process.

Formal zoning reviews have not been undertaken for the proposed work shown in these plans. A review with zoning and building code authorities will occur once the funding is secured.

# Harding Senior High School Site Concept

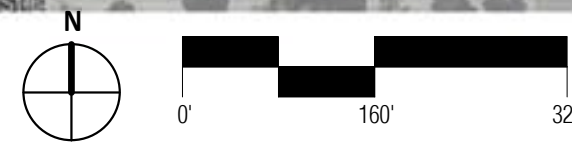


**Legend:**

- C1. Receiving / storage addition.
- C2. Secure vestibule and office addition.
- C3. Classroom pod addition.
- S1. New Courtyard
- S2. Refinish (7) Tennis Courts

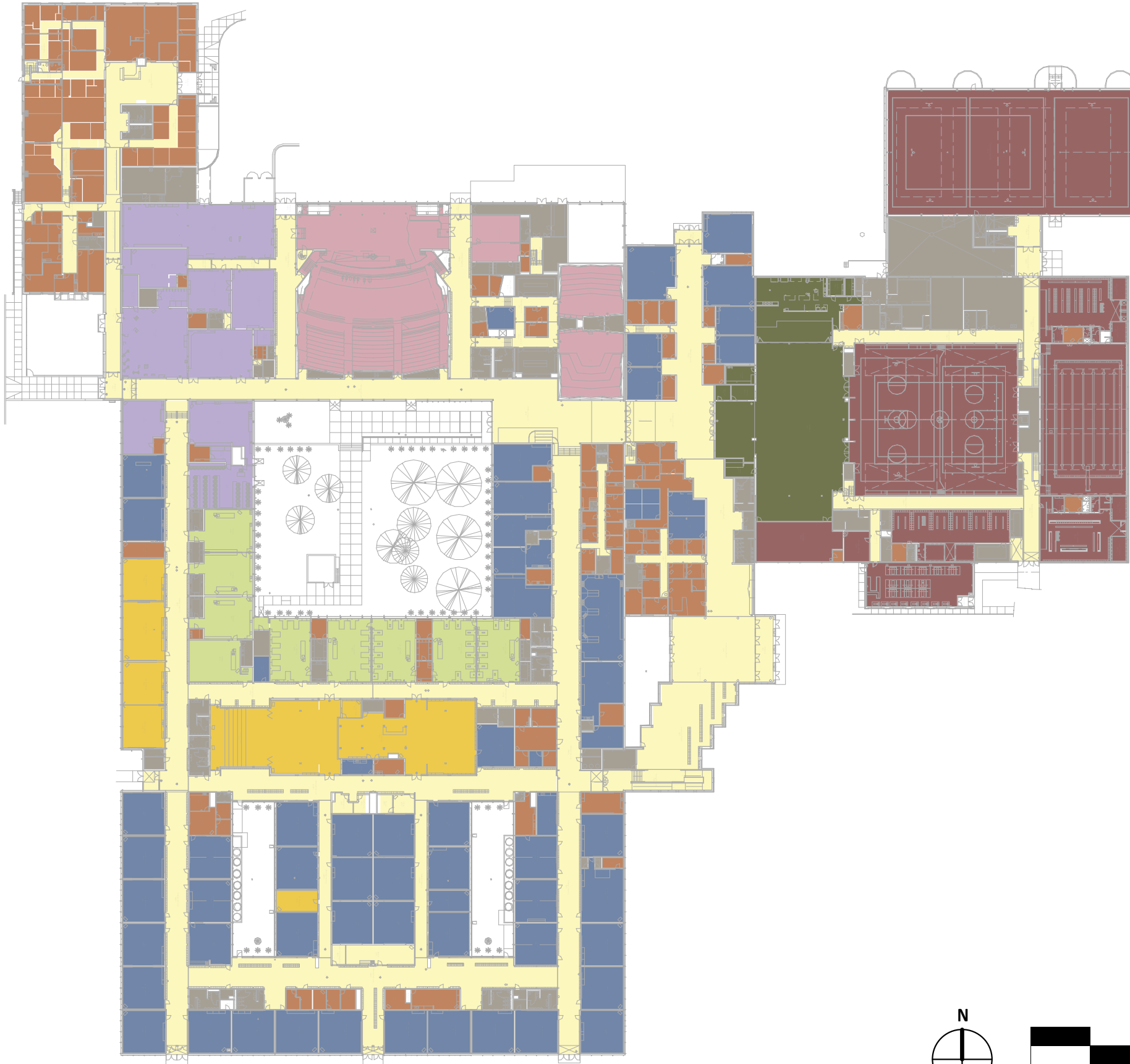
- Property Line
- ▲ Main Entry
- ▲ Secondary Entry
- ▲ Service Entry

- New Landscape and Playground
- Parking and Hardscape
- New Building Construction

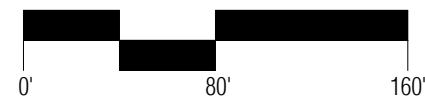
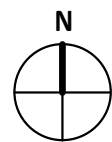


# Harding Senior High School

## Existing Utilization



- General Learning
- Science
- Performing Arts
- Career & Tech Education
- Media Center
- Dining
- Athletics
- Circulation
- Facilities Support
- Administration
- Art



Main Level





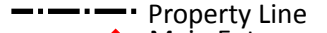












# Harding Senior High School

## Conceptual Utilization Plan



Main Level

- Legend:**
- C1. Renovate existing art labs to accommodate theatre/music classrooms.
  - C2. Renovate existing art and science labs.
  - C3. Provide open breakout areas.
  - C4. Renovation of existing media center.
  - C5. Renovation and expansion of administration/ student services area.
  - C6. Expansion / relocation of receiving and storage facilities.
  - C7. Renovation of existing cafeteria, wrestling room, and adjacent spaces to accommodate cafeteria / student commons.
  - C8. Front office / secure vestibule addition.
  - C9. Classroom pod addition.
  - C10. Infill courtyard to provide staff collaboration space.
  - C11. Relocate wrestling room.
  - C12. Provide new restrooms.
  - C13. New finishes at field house.

	Demolition / Removal		General Learning
	New / Existing		Science
	Property Line		Performing Arts
	Main Entry		Career & Tech Education
	Secondary Entry		Media Center
	Service Entry		Dining
			Athletics
			Circulation
			Facilities Support
			Administration
			Art